

12-month Enrollment 2015-16

Institution: University of the Virgin Islands (243665)

User ID: P2436651

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	33	4
<u>Hispanic/Latino</u>	62	4
<u>American Indian or Alaska Native</u>	1	0
<u>Asian</u>	9	0
<u>Black or African American</u>	567	21
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	55	8
<u>Two or more races</u>	8	0
<u>Race and ethnicity unknown</u>	79	5
Total men	814	42
Total men prior year	810	48

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	108	11
<u>Hispanic/Latino</u>	130	7
<u>American Indian or Alaska Native</u>	3	0
<u>Asian</u>	6	0
<u>Black or African American</u>	1,256	98
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>	101	19
<u>Two or more races</u>	14	0
<u>Race and ethnicity unknown</u>	210	37
Total women	1,828	172
Total women prior year	1,787	184

Grand total (2014-15)

Prior year data:

Unduplicated headcount (2013-14)	2,597	232
 Total enrollment Fall 2014	2,110	170

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	52,460	50,854
Graduate level:		
Credit hour activity	2,185	2,475

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	1,749	1,749	1,695
Graduate student FTE	91	91	103
Total FTE students	1,840	1,840	1,798

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		2,856
	Undergraduate student unduplicated headcount	2,642
	Graduate student unduplicated headcount	214
Total 12-month full-time equivalent (FTE) student enrollment		1,840
	Undergraduate student FTE	1,749
	Graduate student FTE	91

12-month Enrollment

University of the Virgin Islands (243665)

There are no errors for the selected survey and institution.

Academic Libraries 2015-16

Institution: University of the Virgin Islands (243665)

User ID: P2436651

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Recent changes

There are a few changes to the 2015-16 Academic Libraries component from the 2014-15 collection. Visit the [Academic Libraries Resource](#) page for a list of the changes and additional reporting resources.

Data Reporting Reminders

Report all data for fiscal year (FY) 2015. Fiscal year 2015 is defined as the most recent 12-month period that ends before October 1, 2015, that corresponds to the institution's fiscal year.

Coverage:

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the fiscal year 2015. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

Were your annual total library expenses for Fiscal Year 2015:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

Library Collections/Circulation

Section I:
 For all degree-granting institutions with
 library expenses >0

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.
 Report the total number of each category held at the END of Fiscal Year 2015.**

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	92,481	91,689	6,674	7	
Databases			24	25	
Media	1,371	1,270	0	0	
Total	93,852	92,959	6,698	32	100,550
Library Circulation	17,753	18,172	208	250	17,961

You may use the space below to provide context for the data you've reported above.

Expenses and Interlibrary Services

Section II:
For degree-granting institutions with
library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2015.

		Prior Year Amount
? Indicate the number of branch and independent libraries (exclude the main or central library).	1	1
? Expenses	Amount	
Total salaries and wages for the library staff	512,090	572,273
Are staff fringe benefits paid out of the library budget?		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes	Total Fringe benefits	181,978
		161,938
Materials/services expenses		
One-time purchases of <u>books</u> , <u>serial backfiles</u> , and other materials	0	
Ongoing commitments to subscriptions	153,435	
All other materials/service cost	0	
Total materials/services expenses	153,435	174,700
Operations and maintenance expenses		
Preservation services	0	
All other operations and maintenance expenses	13,221	
Total operations and maintenance expenses	13,221	20,092
Total Expenses	860,724	929,003
Total Expenses (minus Fringe Benefits)	678,746	767,065

Interlibrary Services	Number	
Total interlibrary loans and documents provided to other libraries	7	41
Total interlibrary loans and documents received	54	22

Does your library support virtual reference services?

 No Yes

You may use the space below to provide context for the data you've reported above.

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	92,481	6,674
Databases		24
Media	1,371	0
Total Collection	93,852	6,698
Total Circulation	17,753	208

Expenses	Amount
Salaries and wages	\$512,090
Fringe benefits	\$181,978
Materials/services expenses	\$153,435
Operations and maintenance expenses	\$13,221
Total expenses	\$860,724

Academic Libraries

University of the Virgin Islands (243665)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation				
Screen Entry	The number entered (6,674) is outside the expected range of between 5 and 9 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	There was an error in reporting the number of digital/electronic books the previous year. the number of ebooks are the same this year as it was last year. Corrections to previous year survey will also be made.			
Screen Entry	The calculated value (6,698) is outside the expected range of between 23 and 41 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason:	There was an error in reporting the number of digital/electronic books the previous year. the number of ebooks are the same this year as it was last year. Corrections to previous year survey will also be made.			
Screen: Expenses and Interlibrary Services				
Screen Entry	The number entered (7) is outside the expected range of between 29 and 53 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Most of the requests could not be file because the documents requested were part of special collection that did allow the loan.			
Screen Entry	The number entered (54) is outside the expected range of between 16 and 28 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	The number of requests from faculty, students and staff increased from last year due to the unavailability the the items requested			

Institution: University of the Virgin Islands (243665)
User ID: P2436651

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. **Beginning with the current Winter 2015-16 collection, all institutions must use the most recent Fall reporting period.**

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)


To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2015. Include early decision, early action, and students who began studies during the summer prior to Fall 2015.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	332	762	1,094
Number of admissions	313	726	1,039
Number (of admitted) that enrolled full-time	131	233	364
Number (of admitted) that enrolled part-time	10	16	26
Total enrolled full-time and part-time	141	249	390
Percent of admissions enrolled full-time and part-time	45	34	38


Selection Process - Test Scores

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2015. Include new students admitted the summer prior to Fall 2015.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted SAT scores	346
Percent of enrolled students that submitted SAT scores	89
Number of enrolled students that submitted ACT scores	55
Percent of enrolled students that submitted ACT scores	14

	25th Percentile	75th Percentile
SAT Critical Reading	350	468
SAT Math	330	440
SAT Writing	370	450
ACT Composite	16	21
ACT English	14	21
ACT Math	15	19
ACT Writing	5	8

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	1,094	332	762
	Percent admitted	95%	94%	95%
	Percent admitted who enrolled	38%	45%	34%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school rank Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	346	89%
ACT	55	14%
	25 th Percentile	75 th Percentile
SAT Critical Reading	350	468
SAT Math	330	440
SAT Writing	370	450
ACT Composite	16	21
ACT English	14	21
ACT Math	15	19
ACT Writing	5	8

Admissions

University of the Virgin Islands (243665)

There are no errors for the selected survey and institution.

Institution: University of the Virgin Islands (243665)

User ID: P2436651

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2014 and June 30, 2015. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2014 and June 30, 2015.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2015-16 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Social Work	5 - Bachelor's degree		Women	1	0	0	0	2	0	0	0	0	3	
			Total	1	0	0	0	2	0	0	0	0	3	No
44.9999 Public Administration and Social Service Professions, Other	7 - Master's degree	1	Men	0	1	0	0	1	0	0	0	0	2	
			Women	1	0	0	0	6	0	0	0	1	8	
			Total	1	1	0	0	7	0	0	0	1	10	No
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	2	0	0	0	0	3	
			Total	1	0	0	0	2	0	0	0	0	3	No
50.0901 Music, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	2	3	0	0	9	0	0	0	2	16	
			Total	2	3	0	0	9	0	0	0	2	16	No
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	9	0	0	0	1	11	
			Total	1	0	0	0	9	0	0	0	1	11	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	0	1	3	0	0	0	0	4	
			Women	1	1	0	0	6	0	0	0	2	10	
			Total	1	1	0	1	9	0	0	0	2	14	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	1	0	0	0	9	0	0	0	2	12	
			Women	4	1	1	0	25	0	2	0	1	34	
			Total	5	1	1	0	34	0	2	0	3	46	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	2	0	0	0	4	0	0	0	0	6	
			Total	3	0	0	0	4	0	0	0	0	7	No
52.0301 Accounting	3 - Associate's degree	1	Men	0	0	0	0	2	0	0	0	0	2	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	3	0	0	0	0	3	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	1	0	0	0	1	0	0	0	0	2	
			Women	6	0	0	0	8	0	1	0	1	16	
			Total	7	0	0	0	9	0	1	0	1	18	No
52.0904 Hotel/Motel Administration/Management	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No
52.1201 Management Information Systems, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2014 and June 30, 2015. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	9	9	33	33	42
<u>Hispanic/Latino</u>	3	3	7	7	10
<u>American Indian or Alaska Native</u>	0	0	1	1	1
<u>Asian</u>	1	1	0	0	1
<u>Black or African American</u>	33	35	150	160	183
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	8	9	11	11	19
<u>Two or more races</u>	1	1	1	1	2
<u>Race and ethnicity unknown</u>	3	4	15	19	18
TOTAL	58	62	218	232	276
PY TOTAL	75		234		309

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

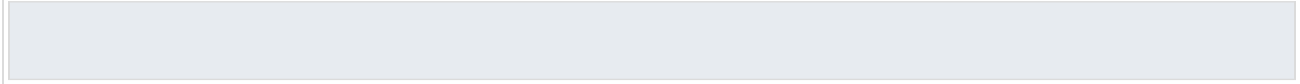
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="8"/>	8
Women	<input type="text" value="46"/>	50
TOTAL	54	58
PY TOTAL	58	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="3"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="38"/>	42
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0

<u>White</u>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="7"/>	7
TOTAL	54	58



 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="23"/>	
25-39	<input type="text" value="18"/>	
40 and Above	<input type="text" value="13"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	54	58

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="38"/>	38
Women	<input type="text" value="147"/>	147
TOTAL	185	185
PY TOTAL	214	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="32"/>	32
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="126"/>	126
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0

<u>White</u>	<input type="text" value="10"/>	10
Two or more races	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="10"/>	10
TOTAL	185	185

By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="106"/>	
25-39	<input type="text" value="66"/>	
40 and Above	<input type="text" value="13"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	185	185

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

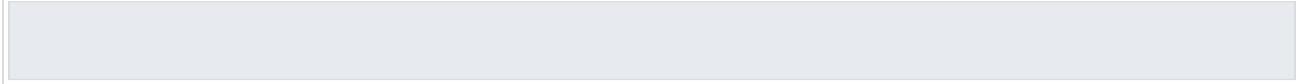
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="13"/>	16
Women	<input type="text" value="32"/>	35
TOTAL	45	51
PY TOTAL	50	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="7"/>	7
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="24"/>	27
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0

White	<input type="text" value="9"/>	10
Two or more races	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="4"/>	6
TOTAL	45	51



 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="4"/>	
25-39	<input type="text" value="27"/>	
40 and Above	<input type="text" value="14"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	45	51

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
Associate's degree	58	0
Bachelors degree or equivalent	185	0
Master's degree	51	0
Total number of degrees and certificates	294	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	58	218	276

Completions

University of the Virgin Islands (243665)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported offering award level(s) (1:8) in the prior year IC Header survey, but you did not report offering any programs at this level here. Please correct your data or explain the discrepancy. (Error #10528)	Explanation	Yes	
Reason:	Cohort driven program			
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	UVI offers some of its courses online but no undergraduate online programs.			

Fall Enrollment 2015-16

Institution: University of the Virgin Islands (243665)

User ID: P2436651

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	9	15	27	0	27
Hispanic/Latino	14	1	29	44	0	44
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	6	8	0	8
Black or African American	97	14	252	363	0	363
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	4	24	31	0	31
Two or more races	0	0	5	5	0	5
Race and ethnicity unknown	10	6	14	30	0	30
Total men	129	34	345	508	0	508
Total men prior year	117	21	292	430	1	431

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	14	53	72	0	72
Hispanic/Latino	20	2	47	69	0	69
American Indian or Alaska Native	1	0	1	2	0	2
Asian	1	1	4	6	0	6
Black or African American	190	24	501	715	1	716
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	4	43	54	0	54
Two or more races	1	0	10	11	0	11
Race and ethnicity unknown	8	1	40	49	0	49
Total women	233	46	699	978	1	979
Total women prior year	238	47	653	938	0	938

Grand total (men+women)	362	80	1,044	1,486	1	1,487
Grand total (men+women) prior year	355	68	945	1,368	1	1,369

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	11	11	2	13
American Indian or Alaska Native	0	1	0	1	1	2
Asian	0	0	0	0	2	2
Black or African American	12	6	103	121	28	149
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	2	6	9	1	10
Two or more races	0	0	0	0	1	1
Race and ethnicity unknown	0	0	16	16	22	38
Total men	13	9	138	160	57	217
Total men prior year	12	4	159	175	58	233

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	11	7	19	0	19
Hispanic/Latino	1	0	28	29	1	30
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	1	1	0	1
Black or African American	10	12	234	256	28	284
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	14	15	3	18
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	4	2	48	54	26	80
Total women	16	26	334	376	58	434
Total women prior year	26	17	385	428	80	508

Grand total (men+women)	29	35	472	536	115	651
Grand total (men+women) prior year	38	21	544	603	138	741

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	0	2	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	11	11	22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	4	10
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	2	1	3
Total men	20	19	39
Total men prior year	5	29	34

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	6	15	21
<u>Hispanic/Latino</u>	0	5	5
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	21	50	71
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	10	19
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	10	18	28
Total women	46	98	144
Total women prior year	39	97	136
Grand total (men+women)	66	117	183
Grand total (men+women) prior year	44	126	170

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	6	1	8
Enrolled in some but not all distance education courses	223	1	24
Not enrolled in any distance education courses	1,793	114	151
Total (from prior part A screens)	2,022	116	183

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	VI	6	1	7
Located in the U.S. but not in	VI	0	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	1
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		6	1	8

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	28	3	31
<u>Hispanic/Latino</u>	44	15	59
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	8	2	10
<u>Black or African American</u>	374	160	534
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	37	14	51
<u>Two or more races</u>	5	1	6
<u>Race and ethnicity unknown</u>	32	39	71
Total men	528	236	764
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	78	34	112
<u>Hispanic/Latino</u>	69	35	104
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	6	1	7
<u>Black or African American</u>	737	334	1,071
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	63	28	91
<u>Two or more races</u>	11	1	12
<u>Race and ethnicity unknown</u>	59	98	157
Total women	1,025	532	1,557
Grand Total (men+women)	1,553	768	2,321

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	23	65
18-19	188	344
20-21	134	257
22-24	96	147
25-29	39	69
30-34	14	34
35-39	5	27
40-49	6	26
50-64	3	9
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	508	979

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	7	14
18-19	29	32
20-21	41	45
22-24	39	91
25-29	26	69
30-34	19	41
35-39	11	37
40-49	17	51
50-64	18	38
65 and over	10	16
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	217	434

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	9	15
25-29	6	12
30-34	3	6
35-39	0	4
40-49	0	6
50-64	2	3
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	20	46

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	2	4
25-29	7	25
30-34	2	16
35-39	1	11
40-49	3	20
50-64	2	17
65 and over	2	1
Age unknown/unreported	0	4
Total part-time graduate students (from part A)	19	98

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	362
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	391
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	115
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	116
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	44
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	550
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	66

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	312	274
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	312	274
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	228	206
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	73%	75 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2014 bachelor's cohort	24	31	
E7	Exclusions from the Fall 2014 cohort	0	0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	24	31	
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	9	14	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	38%	45	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	11	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,321
Undergraduate enrollment	2,138
Undergraduate transfer-in enrollment	115
Graduate enrollment	183
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)	
Percent of all students who are female	67%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	69%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	6%
Two or More Races	1%
Race and ethnicity unknown	10%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	66%
Percent of undergraduates who are full-time	70%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	71%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	5%
Two or More Races	1%
Race and ethnicity unknown	9%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	73%

25 and over	27%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	38%
Graduation rate cohort as percent of total entering students	66%

Graduate Student Characteristics	
Percent of graduate students who are female	79%
Percent of graduate students who are full-time	36%

Fall Enrollment

University of the Virgin Islands (243665)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Course delivered online to facilitate access to education for non-traditional students			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

Graduation Rates 2015-16

Institution: University of the Virgin Islands (243665)
User ID: P2436651


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2009 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

Cohort year 2009

Initial cohort

Revised cohort

(Column 01)

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		19
American Indian or Alaska Native		0
Asian		0
Black or African American		101
Native Hawaiian or Other Pacific Islander		0
White		3
Two or more races		0

OLD categories:

Black, non-Hispanic	101	
American Indian/Alaska Native	0	
Asian/Pacific Islander	0	
Hispanic	19	
White, non-Hispanic	3	

Categories used in BOTH New and Old:

Nonresident alien	6	6
Race and ethnicity unknown	5	5
Total men	134	134

Women

Screen 1 of 2

Cohort year 2009

Initial cohort

Revised cohort

(Column 01)

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		27
American Indian or Alaska Native		0
Asian		0
Black or African American		225
Native Hawaiian or Other Pacific Islander		0
White		6
Two or more races		0

OLD categories:

Black, non-Hispanic	225	
American Indian/Alaska Native	0	
Asian/Pacific Islander	0	
Hispanic	27	
White, non-Hispanic	6	

Categories used in BOTH New and Old:

Nonresident alien	18	18
Race and ethnicity unknown	9	9
Total women	285	285

Total men + women

419

419

Section I - Graduation Rates - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2009		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	6	4	2
Hispanic/Latino	19	10	9
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	101	80	21
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	3	0
Two or more races	0	0	0
Race and ethnicity unknown	5	5	0
Total men	134	102	32

Women

Screen 2 of 2	Cohort year 2009		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	18	4	14
Hispanic/Latino	27	16	11
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	225	190	35
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	5	1
Two or more races	0	0	0
Race and ethnicity unknown	9	6	3
Total women	285	221	64
Total men + women	419	323	96

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3		Cohort year 2009			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	4			1	1
Hispanic/Latino	10			1	1
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	80		1	12	13
Native Hawaiian or Other Pacific Islander	0				0
White	3			3	3
Two or more races	0				0
Race and ethnicity unknown	5			3	3
Total men	102	0	1	20	21

Women

Screen 1 of 3		Cohort year 2009			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	4			1	1
Hispanic/Latino	16			2	2
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	190		2	51	53
Native Hawaiian or Other Pacific Islander	0				0
White	5			2	2
Two or more races	0				0
Race and ethnicity unknown	6			2	2
Total women	221	0	2	58	60

Total men + women	323	0	3	78	81

Section II - Graduation Rates - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2009 Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
			Nonresident alien	4	1
Hispanic/Latino	10	1		1	0
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	80	12	4	7	1
Native Hawaiian or Other Pacific Islander	0				0
White	3	3	2	0	1
Two or more races	0				0
Race and ethnicity unknown	5	3		1	2
Total men	102	20	6	10	4

Women

Screen 2 of 3

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2009 Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
			Nonresident alien	4	1
Hispanic/Latino	16	2	1	1	0
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	190	51	17	18	16
Native Hawaiian or Other Pacific Islander	0				0
White	5	2	1	1	0
Two or more races	0				0
Race and ethnicity unknown	6	2	2	0	0
Total women	221	58	22	20	16
Total men + women	323	78	28	30	20

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 3

	Cohort year 2009					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	4	1				3
<u>Hispanic/Latino</u>	10	1			1	8
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	80	13			3	64
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	3	3				0
<u>Two or more races</u>	0	0				0
<u>Race and ethnicity unknown</u>	5	3			1	1
Total men	102	21	0	0	5	76

Women

Screen 3 of 3

	Cohort year 2009					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	4	1				3
<u>Hispanic/Latino</u>	16	2			1	13
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	190	53			21	116
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	5	2				3
<u>Two or more races</u>	0	0				0
<u>Race and ethnicity unknown</u>	6	2			1	3
Total women	221	60	0	0	23	138
Total men + women	323	81	0	0	28	214

Section III - Graduation Rates - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 2	Cohort year 2009				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	2				0
Hispanic/Latino	9		4		4
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	21		5	1	6
Native Hawaiian or Other Pacific Islander	0				0
White	0				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total men	32	0	9	1	10

Women

Screen 1 of 2	Cohort year 2009				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	14				0
Hispanic/Latino	11		2		2
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	35		2	2	4
Native Hawaiian or Other Pacific Islander	0				0
White	1		1		1
Two or more races	0				0
Race and ethnicity unknown	3				0
Total women	64	0	3	2	7

	64	0	5	2	7
Total men + women	96	0	14	3	17

Section III - Graduation Rates - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2009					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	2	0		0		2
<u>Hispanic/Latino</u>	9	4				5
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	21	6			1	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	0	0				0
<u>Two or more races</u>	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
Total men	32	10	0	0	1	21

Women

Screen 2 of 2	Cohort year 2009					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	14	0		0		14
<u>Hispanic/Latino</u>	11	2				9
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	0	0				0
<u>Black or African American</u>	35	4			3	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	1	1				0
<u>Two or more races</u>	0	0				0
<u>Race and ethnicity unknown</u>	3	0				3
Total women	64	7	0	0	3	54
Total men + women	96	17	0	0	4	75

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2009

	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	23	0
Men	23	0
Women	24	0

Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	6	16	20
Women	10	19	26
Total (men and women)	9	18	24
<u>Nonresident alien</u>	13	25	25
<u>Hispanic/Latino</u>	4	12	12
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>	8	17	23
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	38	50	63
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>	18	27	45

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**2015 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	23%
Total number of students in the Adjusted Cohort	419
Total number of completers within 150% of normal time	98

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	24%
Total number of students in the Adjusted Cohort	323
Total number of bachelor's degree completers within 150% of normal time	78

Graduation Rates

University of the Virgin Islands (243665)

There are no errors for the selected survey and institution.

Institution: University of the Virgin Islands (243665)
User ID: P2436651


Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Completers within 200%

For 4-year institutions, report on the 2007 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2013-14 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	Revised cohort	248	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	248	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal</u> time to completion	18	7
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal</u> time to completion	65	26
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	248	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of normal time to completion	11	
9	Still enrolled as of 200% of normal time to completion	11	
10	Total completers within 200% of normal time (line 5 + line 8)	76	31

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**2015 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2007	
4-year graduation rate	7%
6-year graduation rate	26%
8-year graduation rate	31%

Graduation Rates 200

University of the Virgin Islands (243665)

There are no errors for the selected survey and institution.

Institution: University of the Virgin Islands (243665)
User ID: P2436651

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2010 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, frequently asked questions, and web tutorials.

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

No

Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

No

Yes

Does your institution have 15 or more full-time staff?

No

Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

No

Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **July 1 and October 31, 2015** either for the **first time** (new to the institution) or **after a break in service** AND **who were still on the payroll of the institution as of November 1, 2015**? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.

No

Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No

Yes

Are ALL of the instructional staff military personnel?

No

Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

**Number of Full-time Instructional Staff
 With Faculty Status
 On Tenure Track**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian			3				3
Black or African American	1	1	5				7
Native Hawaiian or Other Pacific Islander							0
White			1	5			6
Two or more races							0
Race and ethnicity unknown							0
Total men	1	5	10	0	0	0	16

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American			2	3			5
Native Hawaiian or Other Pacific Islander							0
White				4			4
Two or more races							0
Race and ethnicity unknown							0
Total women	0	2	7	0	0	0	9

Total (men+women) 1 7 17 0 0 0 0 **25**

Total from prior year **29**

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Multi-Year or Continuing or At-will Contract**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien			1				1
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American		1	1		1		3
Native Hawaiian or Other Pacific Islander							0
White		1	1	1			3
Two or more races							0
Race and ethnicity unknown							0
Total men	0	2	3	1	1	0	7

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American		1	4	1			6
Native Hawaiian or Other Pacific Islander							0
White		1		2			3
Two or more races							0
Race and ethnicity unknown		1					1
Total women	0	3	4	3	0	0	10
Total (men+women)	0	5	7	4	1	0	17
Total from prior year							21

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Annual Contract**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien			1				1
Hispanic/Latino		1					1
American Indian or Alaska Native							0
Asian							0
Black or African American			1				1
Native Hawaiian or Other Pacific Islander							0
White			2				2
Two or more races							0
Race and ethnicity unknown							0
Total men	0	1	4	0	0	0	5

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian			1				1
Black or African American			4	1			5
Native Hawaiian or Other Pacific Islander							0
White		1	9				10
Two or more races							0
Race and ethnicity unknown							0
Total women	0	1	14	1	0	0	16
Total (men+women)	0	2	18	1	0	0	21
Total from prior year							10

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native				1			1
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown				1			0
Total men	0	0	0	1	0	0	1

Women							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White				1			1
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	1	0	0	1
Total (men+women)	0	0	0	2	0	0	2
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	0
Two or more races	
Race and ethnicity unknown	
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	0

Total (men+women)

Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2015

•Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With <u>Faculty Status</u>					Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Instructional staff	47	25	17	21	2	0	112
Total carried forward from previous screens	47	25	17	21	2	0	112
<u>Primarily Instruction</u>	47	25	17	21	2	0	112
Exclusively credit	46	23	14	19	2		104
Exclusively not-for-credit							0
Combined credit/not-for-credit	1	2	3	2			8
<u>Instruction/research/public service staff</u>						0	0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2015

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	2	0	2
Hispanic/Latino	1	1	2
American Indian or Alaska Native	1	0	1
Asian	3	1	4
Black or African American	22	23	45
Native Hawaiian or Other Pacific Islander	0	0	0
White	31	25	56
Two or more races	0	0	0
Race and ethnicity unknown	0	2	2
Total	60	52	112
Total from prior year			108

Part B1 - Full-time Non-instructional Staff by Occupational Category**Number of Full-time Non-instructional Staff****by Occupational Category****As of November 1, 2015**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	2	1	
Hispanic/Latino	1		10
American Indian or Alaska Native	1		
Asian	3		
Black or African American	22	1	23
Native Hawaiian or Other Pacific Islander	0		
White	31	5	18
Two or more races	0		
Race and ethnicity unknown	0		1
Total men	60	7	52

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	1		
American Indian or Alaska Native	0		
Asian	1		1
Black or African American	23	1	29
Native Hawaiian or Other Pacific Islander	0		
White	25	2	9
Two or more races	0		
Race and ethnicity unknown	2		1
Total women	52	3	40

Total (men+women) 112 10 92

Total from prior year 108 6 95

Part B1 - Full-time Non-instructional Staff by Occupational CategoryNumber of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American		1	1	
Native Hawaiian or Other Pacific Islander				
White				1
Two or more races				
Race and ethnicity unknown				
Total men	0	1	1	1

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				2
American Indian or Alaska Native				
Asian				
Black or African American		3		18
Native Hawaiian or Other Pacific Islander				
White				2
Two or more races				
Race and ethnicity unknown			1	1
Total women	0	3	1	23
Total (men+women)	0	4	2	24
Total from prior year		6	4	

Part B1 - Full-time Non-instructional Staff by Occupational CategoryNumber of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino		1	2	1	
American Indian or Alaska Native					
Asian	1	1			
Black or African American	12	10	7		
Native Hawaiian or Other Pacific Islander					
White	4	2	1		
Two or more races					
Race and ethnicity unknown	2				
Total men	19	14	10	1	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	1	1			1
American Indian or Alaska Native					
Asian					
Black or African American	33	26	8	14	1
Native Hawaiian or Other Pacific Islander					
White	4	2	1		
Two or more races					
Race and ethnicity unknown	1			1	
Total women	39	29	9	15	2
Total (men+women)	58	43	19	16	2
Total from prior year	55	89	7		2

Part B1 - Full-time Non-instructional Staff by Occupational CategoryNumber of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						3
Hispanic/Latino	5				3	23
American Indian or Alaska Native						1
Asian						5
Black or African American	49	2	2		12	143
Native Hawaiian or Other Pacific Islander						0
White						62
Two or more races						0
Race and ethnicity unknown	4				1	8
Total men	58	2	2		16	245

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino	1	1	2			10
American Indian or Alaska Native						0
Asian						2
Black or African American	23	2	24			205
Native Hawaiian or Other Pacific Islander						0
White		1	1			47
Two or more races						0
	1		2			10

Race and ethnicity unknown						
Total women	25	4	29	0	0	274
Total (men+women)	83	6	31	16	1	519
Total from prior year	65	5	66	12		520

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of <u>Full-time</u> Non-instructional Staff							
As of November 1, 2015							
Occupational category	With Faculty Status					Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at -will contract	Annual contract	Less-than-annual contract		
Research staff		1		9			10
Public Service staff						92	92
Archivists, Curators, and Museum Technicians 25-4010							0
Librarians 25-4020						4	4
Library Technicians 25-4030						2	2
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000						24	24
Management Occupations 11-0000		1				57	58
Business and Financial Operations Occupations 13-0000						43	43
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000						19	19
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000						16	16
Healthcare Practitioners and Technical Occupations 29-0000						2	2
Total	1	1	0	9	0	259	270
Total from prior year	2			6		256	264

Part G - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2015-16

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include **ONLY** full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status
- Balance column should include instructional staff whose annual salary covers less than 9 months worked

Gender and academic rank	Months worked				Total staff for salary reporting	Total number of months	Total full-time instructional staff from Part A	Balance (all other full-time instructional staff)
	12 months	11 months	10 months	9 months				
Men								
Professors			22		22	220		
Associate professors			17		17	170		
Assistant professors			17		17	170		
Instructors			2		2	20		
Lecturers			1		1	10		
No academic rank					0	0		
Total men	0	0	59	0	59	590	60	1
Women								
Professors			10		10	100		
Associate professors			8		8	80		
Assistant professors			30		30	300		
Instructors			3		3	30		
Lecturers			0		0	0		
No academic rank					0	0		
Total women	0	0	51	0	51	510	52	1
Total (men + women)	0	0	110	0	110	1,100	112	2

Part G - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2015-16

•Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Total number of months (from Part G, screen 1)	? Total annual salary outlays	? Weighted average monthly salaries
Men				
Professors	22	220	1,600,753	7,276
Associate professors	17	170	1,201,159	7,066
Assistant professors	17	170	1,099,555	6,468
Instructors	2	20	64,300	3,215
Lecturers	1	10	42,442	4,244
No academic rank	0	0		
Total men	59	590	4,008,209	6,794
Women				
Professors	10	100	742,443	7,424
Associate professors	8	80	457,899	5,724
Assistant professors	30	300	1,646,672	5,489
Instructors	3	30	112,010	3,734
Lecturers	0	0		
No academic rank	0	0	0	
Total women	51	510	2,959,024	5,802
Total (men + women)	110	1,100	6,967,233	6,334

Part G - Salary Outlays for Non-instructional Staff

Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2015-16

Occupational category	Number of full-time staff (carried forward from previous screens)	Total annual salary outlays
Research staff	10	654,018
Public Service staff	92	3,982,827
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	30	1,308,209
Management Occupations 11-0000	58	5,153,696
Business and Financial Operations Occupations 13-0000	43	2,139,133
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	19	743,747
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	16	754,646
Healthcare Practitioners and Technical Occupations 29-0000	2	122,463
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	83	1,820,664
Sales and Related Occupations 41-0000	6	198,430
Office and Administrative Support Occupations 43-0000	31	953,188
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	16	402,764
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	1	21,155

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	3		
American Indian or Alaska Native	0		
Asian	1		
Black or African American	50		
Native Hawaiian or Other Pacific Islander	0		
White	11		1
Two or more races	0		
Race and ethnicity unknown	1		
Total men	66	0	1

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	6		
American Indian or Alaska Native	0		
Asian	2		
Black or African American	56	4	5
Native Hawaiian or Other Pacific Islander	0		
White	16		1
Two or more races	0		
Race and ethnicity unknown	2		1
Total women	82	4	7

Total (men+women)	148	4	8
Total from prior year	120	11	5

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff by Occupational Category****As of November 1, 2015**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American		1		6	7
Native Hawaiian or Other Pacific Islander					0
White				1	1
Two or more races					0
Race and ethnicity unknown					0
Total men	0	1	0	7	8

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				1	1
American Indian or Alaska Native					0
Asian		1			1
Black or African American		2		13	15
Native Hawaiian or Other Pacific Islander					0
White		1		1	2
Two or more races					0
Race and ethnicity unknown					0
Total women	0	4	0	15	19

Total (men+women)	0	5	0	22	27
Total from prior year		5	2	12	19

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff****As of November 1, 2015**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>					
<u>Hispanic/Latino</u>					
<u>American Indian or Alaska Native</u>					
<u>Asian</u>					
<u>Black or African American</u>	2		2	4	
<u>Native Hawaiian or Other Pacific Islander</u>					
<u>White</u>				1	
<u>Two or more races</u>					
<u>Race and ethnicity unknown</u>					
Total men	2	0	2	5	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>					
<u>Hispanic/Latino</u>					
<u>American Indian or Alaska Native</u>					
<u>Asian</u>					
<u>Black or African American</u>	11		1	10	3
<u>Native Hawaiian or Other Pacific Islander</u>					
<u>White</u>					
<u>Two or more races</u>					
<u>Race and ethnicity unknown</u>					
Total women	11	0	1	10	3

Total (men+women)	13	0	3	15	3
Total from prior year	7	17	3	4	3

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino						3
American Indian or Alaska Native						0
Asian						1
Black or African American	8	1	2		2	78
Native Hawaiian or Other Pacific Islander						0
White						14
Two or more races						0
Race and ethnicity unknown	1					2
Total men	9	1	2	0	2	98

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino	1					8
American Indian or Alaska Native						0
Asian						3
Black or African American	3	1	1			110
Native Hawaiian or Other Pacific Islander						0
White				1		20
Two or more races						0
Race and ethnicity unknown						3

Total women	4	1	2	0	0	144
Total (men+women)	13	2	4	0	2	242
Total from prior year	11	3	17	1	3	224

Part E - Part-time Staff by Occupational Category and Tenure Status**Number of Part-time Staff****As of November 1, 2015**

Occupational category	With Faculty Status					Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track				
			Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
<u>Primarily Instruction</u>	0	0	0	0	0	148	148
? Exclusively credit						137	137
? Exclusively not-for-credit						5	5
Combined credit/not-for-credit						6	6
<u>Instruction/research/public service staff</u>							0
<u>Research staff</u>						4	4
<u>Public Service staff</u>						8	8
<u>Archivists, Curators, and Museum Technicians</u>						0	0
25-4010							
<u>Librarians</u>						5	5
25-4020							
<u>Library Technicians</u>						0	0
25-4030							
? <u>Student and Academic Affairs and Other Education Services Occupations</u>						22	22
25-2000 + 25-3000 + 25-9000							
<u>Management Occupations</u>						13	13
11-0000							
<u>Business and Financial Operations Occupations</u>						0	0
13-0000							
<u>Computer, Engineering, and Science Occupations</u>						3	3
15-0000 + 17-0000 + 19-0000							
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u>						15	15
21-0000 + 23-0000 + 27-0000							
<u>Healthcare Practitioners and Technical Occupations</u>						3	3
29-0000							
Total	0	0	0	0	0	221	221
Total from prior year	0	0	0	0	0	189	189

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status					Without Faculty Status	Total	
	Tenured	On Tenure		Not on Tenure Track				
		Track	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract			
Nonresident alien				1			1	
Hispanic/Latino							0	
American Indian or Alaska Native						1	1	
Asian							0	
Black or African American							0	
Native Hawaiian or Other Pacific Islander							0	
White		1	1	1			3	
Two or more races							0	
Race and ethnicity unknown							0	
Total men	0	1	1	2	1	0	5	

Women

Race/ethnicity	With Faculty Status					Without Faculty Status	Total	
	Tenured	On Tenure		Not on Tenure Track				
		Track	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract			
Nonresident alien							0	
Hispanic/Latino							0	
American Indian or Alaska Native							0	
Asian					1		1	
Black or African American			1	4			5	
Native Hawaiian or Other Pacific Islander							0	
White					5	1	6	
Two or more races							0	
Race and ethnicity unknown							0	
Total women	0	0	1	10	1	0	12	
Total (men+women)	0	1	2	12	2	0	17	

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	1			
Hispanic/Latino	0			
American Indian or Alaska Native	1			
Asian	0			
Black or African American	0	1		
Native Hawaiian or Other Pacific Islander	0			
White	3		1	
Two or more races	0			
Race and ethnicity unknown	0			
Total men	5	1	1	0

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	1			
Black or African American	5		2	2
Native Hawaiian or Other Pacific Islander	0			
White	6	1	1	
Two or more races	0			
Race and ethnicity unknown	0			1
Total women	12	1	3	3
Total (men+women)	17	2	4	3

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	0	0	0	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					0
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	0	0	0	0	0
Total (men+women)	0	0	0	0	0

Part H - New Hires, Full-time Staff by Occupational Category**Number of Newly Hired Full-time Staff**(Hired full-time between July 1 and October 31, 2015 and
still on the payroll of the institution as of November 1, 2015)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						1
Hispanic/Latino						0
American Indian or Alaska Native						1
Asian						0
Black or African American	2					3
Native Hawaiian or Other Pacific Islander						0
White						4
Two or more races						0
Race and ethnicity unknown	2					2
Total men	4	0	0	0	0	11

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						1
Black or African American	1			3		13
Native Hawaiian or Other Pacific Islander						0
White						8
Two or more races						0

Race and ethnicity unknown							1
Total women	1	0	3	0	0		23
Total (men+women)	5	0	3	0	0		34

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Yes, Job code categories need to be more clearer.

Summary**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**Number of staff by employment status and occupational category:
Fall 2015**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	519	242	600
Instructional Staff	112	148	161
Primary Instruction	112	148	161
Exclusively credit	104	137	150
Exclusively not-for-credit	0	5	2
Combined credit/not-for-credit	8	6	10
Instruction/research/public service	0	0	0
Research Staff	10	4	11
Public Service Staff	92	8	95
Library and Student and Academic Affairs and Other Education Services Occupations SOC	30	27	39
Librarians, Curators, and Archivists SOC 25-4000	6	5	8
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	4	5	6
Library Technicians SOC 25-4030	2	0	2
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	24	22	31
Management Occupations SOC 11-0000	58	13	62
Business and Financial Operations Occupations SOC 13-0000	43	0	43
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	19	3	20
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	16	15	21
Healthcare Practitioners and Technical Occupations SOC 29-0000	2	3	3
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	83	13	87
Sales and Related Occupations SOC 41-0000	6	2	7
Office and Administrative Support Occupations SOC 43-0000	31	4	32
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	16	0	16

**Number of staff by employment status and occupational category:
Fall 2015**

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	2	2
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NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2015-16**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks			110		110	1,100	\$6,967,233	\$6,334
Professor			32		32	320	\$2,343,196	\$7,322
Associate professor			25		25	250	\$1,659,058	\$6,636
Assistant professor			47		47	470	\$2,746,227	\$5,843
Instructor			5		5	50	\$176,310	\$3,526
Lecturer			1		1	10	\$42,442	\$4,244
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

University of the Virgin Islands (243665)

Source	Description	Severity	Resolved	Options
Screen: B1 - FT Non-instructional, Occupation - 3				
Screen Entry	This number is outside the expected range of between 58 and 120 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Due to budget cuts, these positions were not filled after the employees left the institution.			
Screen: B1 - FT Non-instructional, Occupation - 4				
Screen Entry	This number is outside the expected range of between 43 and 89 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Due to budget cuts, these positions were not filled after the employees left the institution. Some Positions were consolidated and personnel was reassigned.			
Screen: G - Salaries Worksheet				
Screen Entry	The calculated total number of staff (men+women) in the Balance column of the Salaries Worksheet screen in Part G is greater than or equal to the number of full-time instructional staff reported on Less-than-annual contracts in Part A. The Balance column should only include staff whose annual salary covers fewer than 9 months worked. Please confirm that the data reported are correct. (Error #1390)	Confirmation	Yes	
Related Screens:	A2 - FT Instructional, Function, G - Salaries Worksheet			
Screen: D - PT Staff, Occupation - 2				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Due to budget cuts, these positions were eliminated.			
Screen: D - PT Staff, Occupation - 3				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Due to budget cuts, these positions were eliminated.			
Screen: D - PT Staff, Occupation - 4				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Due to budget cuts, these positions were eliminated.			

Institution: University of the Virgin Islands (243665)
 User ID: P2436651

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been finally reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There were no changes implemented for the 2015-16 data collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Question 2 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Part A - Important Instructions for COMBINED Reporting

Important Instructions for New COMBINED Reporting on Institutional Characteristics

For Institutions with Campus Reporting

You will submit a single Institutional Characteristics component that combines data and characteristics from your main campus and all campuses that you report under the main campus. The only exception to this is the Cost of Attendance, which you will submit separately for the main campus and each campus. The Cost of Attendance screen in Part D is for the main campus; the Cost of Attendance screens in Part F are for the campuses.

Please report **combined** data for the following parts:

- Part A - Mission Statement
- Part B - Services for Military Servicemembers and Veterans
- Part C - Student Services
- Part D - Student Charges - all screens, **except Cost of Attendance**
- Part E - Athletic Association

Please report data **separately** for the main campus:

- Part D - Cost of Attendance

Please report data **separately** for each campus:

- Part F - Award Levels; Full-time, first-time students; Cost of Attendance

The Part F screens will be provided for the submission of separate data by campus.

Screens will also be provided so that you can update the Institution Identification information for each branch campus.


Part A - Mission Statement and Distance Education

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

 2. Are all the programs at your institution offered exclusively via distance education?


No

Yes

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Servicemembers Opportunity Colleges
- None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC				
<input checked="" type="checkbox"/>	Army	<input type="checkbox"/>	Navy	<input type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	Study abroad				
<input checked="" type="checkbox"/>	Weekend/evening college				
<input checked="" type="checkbox"/>	Teacher certification (for the elementary, middle school/junior high, or secondary level)				
	Do not include certifications to teach at the postsecondary level.				
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization				
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization				
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers				
<input type="checkbox"/>	None of the above				

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One
-----------------	------------

Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- Undergraduate
- Graduate
- The institution does not offer distance education opportunities

You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part C - Disability Service

Please indicate the percentage of all undergraduate students enrolled during fall 2014 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for
academic year 2015-16
466

4. Do you offer board or meal plans to your students?


If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available
20

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student ChargesIf the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	30	30

5. Charges to full-time undergraduate students for the full academic year 2015-16*Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduate students						
Average tuition	4,410	4,190	4,410	4,190	13,230	12,570
Required fees	604	604	604	604	604	604

6. Per credit hour charge for part-time undergraduate students*Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	147	140	147	140	441	420

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	30	30

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
 Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2015-16

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	6,624	6,300	6,624	6,300	13,230	12,600
Required fees	508	508	508	508	508	508

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	368	346	368	346	735	690

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2015-16?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
? Room charge (Double occupancy)	4,500	4,120
? Board charge (Maximum plan)	5,780	5,780
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

If the **2015-16 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2012-13	2013-14	2014-15	2015-16	Tuition Guarantee (check only if applicable to entering students in 2015-16)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	3,990	4,190	4,190	4,410	<input type="checkbox"/>	
Required fees	604	604	604	604	<input type="checkbox"/>	
Tuition + fees total	4,594	4,794	4,794	5,014		
<u>In-state</u>						
Tuition	3,990	4,190	4,190	4,410	<input type="checkbox"/>	
Required fees	604	604	604	604	<input type="checkbox"/>	
Tuition + fees total	4,594	4,794	4,794	5,014		
<u>Out-of-state</u>						
Tuition	11,970	12,570	12,570	13,230	<input type="checkbox"/>	
Required fees	604	604	604	604	<input type="checkbox"/>	
Tuition + fees total	12,574	13,174	13,174	13,834		
<u>Books and supplies</u>	1,750	1,750	1,750	1,750		
On-campus:						
Room and board	9,900	9,900	9,900	9,900		
Other expenses	3,030	3,030	3,030	3,030		
Room and board and other expenses	12,930	12,930	12,930	12,930		
Off-campus (not with family):						
Room and board	11,374	11,374	11,374	11,374		
Other expenses	3,322	3,322	3,322	3,322		
Room and board and other expenses	14,696	14,696	14,696	14,696		
Off-campus (with family):						
Other expenses	3,322	3,322	3,322	3,322		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes - Check all that apply
<input type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

Part F - Branch Campus List

Campus List

- Click on the screen name under the 'Campus Name' to access the survey pages for the branch campus.
- You will not be able to lock the Institutional Characteristics survey for the main campus until the Status for each branch campus is Clean.

Campus ID	Campus Name	Address	Status
24366501	University of the Virgin Islands-Albert A. Sheen Questions Price of Attendance	St. CroixSt. Croix, VI 00850	Clean

Institution: University of the Virgin Islands (243665)

User ID: P2436651

Institution: University of the Virgin Islands-Albert A. Sheen (24366501)

User ID: P2436651

Part F - Branch Campus Pricing Questions

1. Does this branch offer institutionally-controlled housing (either on or off campus) or meal plans to your students?

If you answer Yes to this question, you will be expected to report room and board charges on the pricing page.

No

Yes

2. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance.

No

Yes

3. If the institution charges an application fee, indicate the amount.


	Amount	Prior year
Application fee	30	30

Part F - Branch Campus Price of Attendance

4. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.**

Charges for full academic year	2012-13	2013-14	2014-15	2015-16		
Published tuition and required fees:					Tuition Guarantee (for 2015-16 only)	Guaranteed increase %
<u>In-district</u>						
Tuition	3,990	4,190	4,190	4,410	<input type="checkbox"/>	
Required fees	604	604	604	604	<input type="checkbox"/>	
Tuition + fees total	4,594	4,794	4,794	5,014		
<u>In-state</u>						
Tuition	3,990	4,190	4,190	4,410	<input type="checkbox"/>	
Required fees	604	604	604	604	<input type="checkbox"/>	
Tuition + fees total	4,594	4,794	4,794	5,014		
<u>Out-of-state</u>						
Tuition	11,970	12,570	12,570	13,230	<input type="checkbox"/>	
Required fees	604	604	604	604	<input type="checkbox"/>	
Tuition + fees total	12,574	13,174	13,174	13,834		
<u>Books and supplies</u>	1,750	1,750	1,750	1,750		
On-campus:						
Room and board	9,900	9,900	9,900	9,900		
Other expenses	3,030	3,030	3,030	3,030		
Room and board and other expenses	12,930	12,930	12,930	12,930		
Off-campus (not with family):						
Room and board	11,374	12,570	12,570	11,374		
Other expenses	3,322	3,322	3,322	3,322		
Room and board and other expenses	14,696	15,892	15,892	14,696		
Off-campus (with family):						
Other expenses	3,322	3,322	3,322	3,322		

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://www.uvi.edu/sites/uvi/Pages/About_UVI-Mission.aspx
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2012-13	2013-14	2014-15	2015-16
	In-district tuition and fees	\$4,594	\$4,794	\$4,794	\$5,014
	In-state tuition and fees	\$4,594	\$4,794	\$4,794	\$5,014
	Out-of-state tuition and fees	\$12,574	\$13,174	\$13,174	\$13,834
	Books and supplies	\$1,750	\$1,750	\$1,750	\$1,750
	On-campus room and board	\$9,900	\$9,900	\$9,900	\$9,900
	On-campus other expenses	\$3,030	\$3,030	\$3,030	\$3,030
	Off-campus room and board	\$11,374	\$11,374	\$11,374	\$11,374
	Off-campus other expenses	\$3,322	\$3,322	\$3,322	\$3,322
	Off-campus with family other expenses	\$3,322	\$3,322	\$3,322	\$3,322
Average undergraduate student tuition and fees for academic year 2015-16		Tuition		Fees	
	In-district			\$4,410	\$604
	In-state			\$4,410	\$604
	Out-of-state			\$13,230	\$604
Average graduate student tuition and fees for academic year 2015-16		Tuition		Fees	
	In-district			\$6,624	\$508
	In-state			\$6,624	\$508
	Out-of-state			\$13,230	\$508
Alternative tuition plans	Tuition payment plan				

Institutional Characteristics

University of the Virgin Islands (243665)

There are no errors for the selected survey and institution.

Institution: University of the Virgin Islands (243665)

User ID: P2436651

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year.

The four cohorts of degree/certificate-seeking undergraduates are:

- Full-time, first-time
- Part-time, first-time
- Full-time, non-first-time
- Part-time, non-first-time

Updates:

Because this is the first year of OM data collection, IPEDS will ask for an estimated time it took you to complete the OM survey component. Include in that estimate the time to review instructions, research data sources, complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on an entering cohort year: 2007

Six-year status will be as of August 31, 2013

Eight-year status will be as of August 31, 2015

Reporting Tips:

- Follow directions on who to include and exclude in your cohorts. Inclusion and exclusion directions are similar to Graduation Rates.
- As a new survey component, carefully read each [OM FAQ](#) before reporting your institution's data.

Coverage:

For academic year reporters (standard academic terms - semesters, trimesters, quarters, or 4-1-4 plan), institutions will report using a fall cohort. Institutions may either use October 15, 2007 or the institution's official fall reporting date.

For program and hybrid reporters (not on standard academic terms), institutions will report using a full-year cohort. Institutions will report during the period between September 1, 2007 and August 31, 2008.

Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Award Status at Six Years**Award Status at Six Years****Directions: Refer to 2015-16 Survey Materials' Instructions for Award Status at Six Years.**

	2007 cohort	Revised 2007 cohort (through August 31, 2013)	Exclusions to 2007 cohort (through August 31, 2013)	Adjusted 2007 cohort	Awarded by your institution (through August 31, 2013)	Percent of adjusted cohort who received an award from your institution by August 31, 2013
First-time entering						
Full-time	349	324	0	324	84	26
Part-time	55	55	0	55	9	16
Non-first-time entering						
Full-time	48	62	0	62	40	65
Part-time	25	29	0	29	11	38

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years

Directions: Refer to 2015-16 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

	2007 cohort	Revised 2007 cohort (through August 31, 2015)	Exclusions to 2007 cohort (through August 31, 2015)	Adjusted 2007 Cohort	Awarded by your institution (through August 31, 2015)	Students who did not receive an award from your institution by August 31, 2015				Percent of adjusted cohort who received an award from your institution by August 31, 2015	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
						Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering											
Full-time	349	324	0	324	101	13	0	210	223	31	4
Part-time	55	55	0	55	11	3	0	41	44	20	5
Non-first-time entering											
Full-time	48	62	0	62	41	0	0	21	21	66	0
Part-time	25	29	0	29	11	0	0	18	18	38	0



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Laurie Blake
Email: lblake@live.uvi.edu

How long did it take to prepare this survey component?	2 hours	minutes
--	---------	---------

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	26%	31%	4%	0%
Part-time, First-time	16%	20%	5%	0%
Full-time, Non-first-time	65%	66%	0%	0%
Part-time, Non-first-time	38%	38%	0%	0%

Outcome Measures

University of the Virgin Islands (243665)

There are no errors for the selected survey and institution.

Institution: University of the Virgin Islands (243665)
 User ID: P2436651

Overview

**IPEDS Student Financial Aid Component Overview
 Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to This Year's SFA Component

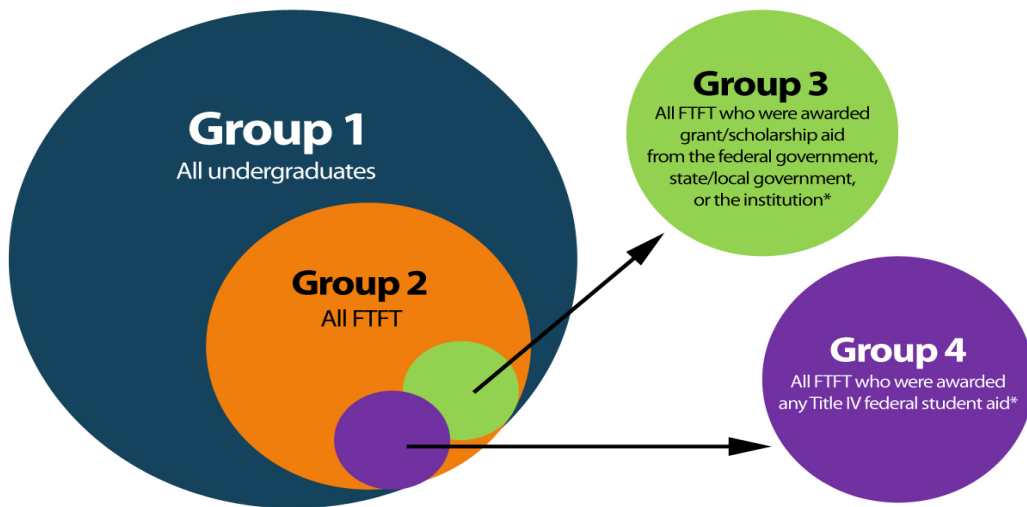
There were no changes implemented for the 2015-16 data collection period.

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources


To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2014	YOUR PRIOR YEAR DATA Fall 2013
01 Group 1 All undergraduate students	2,110	2,143
02 Group 2 Of those in Group 1, those who are <u>full-time, first-time degree/certificate-seeking</u>	355	301
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	305	260
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	305	231
03 Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	267	222
04 Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV federal student aid</u>	260	218

Section 1: Part B

Part B - Enter Information About Group 1


Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2014. For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2014 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Grant or scholarship aid from other sources known to the institution Loans to students from the federal government 	<ul style="list-style-type: none"> Any time during academic year 2014-15

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2014
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	2,110

Aid Type	2014-15			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	1,436	68	6,821,973	4,751
02 Pell grants	1,153	55	4,995,942	4,333
03 Federal student loans	672	32	3,893,032	5,793

 You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2014		
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)		355		
Group 2 students:	Fall 2014		YOUR PRIOR YEAR DATA Fall 2013	
	Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students	
01 01a <u>paying in-district tuition rates</u>	0	0	0	
01b <u>paying in-state tuition rates</u>	338	95	92	
01c <u>paying out-of-state tuition rates</u>	17	5	8	
01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0	

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2014-15 For program reporters, this is the aid year period from July 1, 2014 through June 30, 2015.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2014
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	355
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	305
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	305
Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	267

Aid Type	Fall 2014				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2013 Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	281	79	1,623,472	5,777	5,714
02 Federal grants	236	66	1,147,081	4,861	4,649
02a Pell grants	236	66	1,117,331	4,734	4,577
02b Other federal grants	21	6	29,750	1,417	1,248
03	10	3	133,124		14,110

	<u>State/local government grants or scholarships (grants/scholarships/waivers)</u>				13,312	
04	<u>Institutional grants or scholarships (scholarships/fellowships)</u>	130	37	343,267	2,641	2,657
05	<u>Loans to students</u>	128	36	659,947	5,156	4,808
	05a Federal loans	128	36	657,947	5,140	4,808
	05b Other loans (including private loans)	1	0	2,000	2,000	

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	2,110		
02 Number of students who were awarded aid		1,153	672
03 Percentage who were awarded aid		55	32
04 Total amount of aid awarded		4,995,942	3,893,032
05 Average amount of aid awarded		4,333	5,793
06 Group 2 (Full-time first-time undergraduates)	355		
07 Number of students who were awarded aid		236	128
08 Percentage who were awarded aid		66	36
09 Total amount of aid awarded		1,117,331	657,947
10 Average amount of aid awarded		4,734	5,140
11 All other undergraduates (Line 01 - Line 06)	1,755		
12 Number of students who were awarded aid (Line 02 - Line 07)		917	544
13 Percentage who were awarded aid (Line 12 / Line 11)		52	31
14 Total amount of aid awarded (Line 04 - Line 09)		3,878,611	3,235,085
15 Average amount of aid awarded (Line 14 / Line 12)		4,230	5,947

Section 1: Cost of Attendance**Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2012-13	2013-14	2014-15
Published tuition and required fees:			
In-district			
Tuition	3,990	4,190	4,190
Required fees	604	604	604
Tuition + fees total	4,594	4,794	4,794
In-state			
Tuition	3,990	4,190	4,190
Required fees	604	604	604
Tuition + fees total	4,594	4,794	4,794
Out-of-state			
Tuition	11,970	12,570	12,570
Required fees	604	604	604
Tuition + fees total	12,574	13,174	13,174
Books and supplies	1,750	1,750	1,750
On-campus:			
Room and board	9,900	9,900	9,900
Other expenses	3,030	3,030	3,030
Room and board and other expenses	12,930	12,930	12,930
Off-campus (not with family):			
Room and board	11,374	11,374	11,374
Other expenses	3,322	3,322	3,322
Room and board and other expenses	14,696	14,696	14,696
Off-campus (with family):			
Other expenses	3,322	3,322	3,322

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2014-15

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2012-2013	YOUR PRIOR YEAR DATA 2013-2014	2014-2015
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		274	222	267
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2012-13	YOUR PRIOR YEAR DATA 2013-14	2014-15
	01a On-campus	135	111	126
	01b Off-campus (with family)	94	71	91
	01c Off-campus (not with family)	42	35	42
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	3	5	8
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	1,508,457	1,269,017	1,478,510
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,505	5,716	5,537

You may use the space below to provide context for the data you've reported above.

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2014-15

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2012-13	2013-14	2014-15
Group 4		285	218	260
Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)				
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2012-13	2013-14	2014-15
	01a On-campus	140	110	126
	01b Off-campus (with family)	98	73	91
	01c Off-campus (not with family)	47	35	43
	01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0
	Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
		2012-13		
		Col. 1	Col. 2	Col. 3
02	Income level			
	02a \$0-30,000	174	163	1,004,805
	02b \$30,001-48,000	48	44	200,028
	02c \$48,001-75,000	40	22	86,373
	02d \$75,001-110,000	19	0	0
	02e \$110,001 and more	4	0	0
	02f Total all income levels	285	229	1,291,206
		2013-14		
		Col. 1	Col. 2	Col. 3
03	Income level			

	03a	\$0-30,000	107	107	683,953	6,392
	03b	\$30,001-48,000	57	57	270,719	4,749
	03c	\$48,001-75,000	32	17	99,691	3,115
	03d	\$75,001-110,000	14	1	6,795	485
	03e	\$110,001 and more	8	0	0	0
	03f	Total all income levels	218	182	1,061,158	4,868

2014-15

			Col. 1	Col. 2	Col. 3	Col. 4
04	 Income level					
	04a	\$0-30,000	136	136	748,801	5,506
	04b	\$30,001-48,000	61	61	273,870	4,490
	04c	\$48,001-75,000	44	25	63,980	1,454
	04d	\$75,001-110,000	12	1	880	73
	04e	\$110,001 and more	7	0	0	0
	04f	Total all income levels	260	223	1,087,531	4,183

You may use the space below to provide context for the data you've reported above.

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


		YOUR PRIOR YEAR DATA 2012-13	YOUR PRIOR YEAR DATA 2013-14	2014-15
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,594	4,794	4,794
02	Books and supplies	1,750	1,750	1,750
03	Room and board and other expenses by living arrangement			
	03a On-campus	12,930	12,930	12,930
	03b Off-campus (with family)	3,322	3,322	3,322
	03c Off-campus (not with family)	14,696	14,696	14,696
04	Number of Group 3 students by living arrangement			
	04a On-campus	135	111	126
	04b Off-campus (with family)	94	71	91
	04c Off-campus (not with family)	42	35	42
	04d Unknown	3	5	8
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	9,871	10,071	9,841
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	16,215	16,615	16,385
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,505	5,716	5,537
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	10,710	10,899	10,848

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

No

Yes

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


	YOUR PRIOR YEAR DATA 2012-13	YOUR PRIOR YEAR DATA 2013-14	2014-15
Components of cost of attendance			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,594	4,794	4,794
02 Books and supplies	1,750	1,750	1,750
03 Room and board and other expenses by living arrangement			
03a <u>On-campus</u>	12,930	12,930	12,930
03b <u>Off-campus (with family)</u>	3,322	3,322	3,322
03c <u>Off-campus (not with family)</u>	14,696	14,696	14,696
04 Number of Group 4 students by living arrangement			
04a <u>On-campus</u>	140	110	126
04b <u>Off-campus (with family)</u>	98	73	91
04c <u>Off-campus (not with family)</u>	47	35	43
04d <u>Unknown</u>	0	0	0
05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values)	9,917	9,996	9,859
See instructions for the formula for this calculation			
06 Total cost of attendance by income level	16,261	16,540	16,403
This value is calculated using the following formula: [G01+G02+G05]			
07 Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	4,531	4,868	4,183
07a \$0-30,000	5,775	6,392	5,506
07b \$30,001-48,000	4,167	4,749	4,490
07c \$48,001-75,000	2,159	3,115	1,454
07d \$75,001-110,000	0	485	73
07e \$110,001 and more	0	0	0
08 Average institutional net price for Group 4 students			
This value is calculated using the following formula: [G06-G07]			
08a \$0-30,000	10,486	10,148	10,897
08b \$30,001-48,000	12,094	11,791	11,913
08c \$48,001-75,000	14,102	13,425	14,949
08d \$75,001-110,000	16,261	16,055	16,330
08e \$110,001 and more	16,261	16,540	16,403

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

No

Yes

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Section 2: Military Servicemembers and Veteran's Benefits**Section 2: Military Servicemembers and Veteran's Benefits**

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2014 - June 30, 2015** and Report for **Department of Defense Tuition Assistance Program: October 1, 2014 - September 30, 2015**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits			
Undergraduate students	56	110,185	1,968
Graduate students	2	2,723	1,362
Total	58	112,908	1,947
Department of Defense Tuition Assistance Program			
Undergraduate students	0	0	
Graduate students	0	0	
Total	0	0	

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$6,821,973
Number of undergraduate students who received a Pell Grant		1,153
Percentage of FTFT students receiving any financial aid		86%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	79%	\$5,777
Federal Government	66%	\$4,861
Pell	66%	\$4,734
Other Federal	6%	\$1,417
State/Local Government	3%	\$13,312
Institutional	37%	\$2,641
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	36%	\$5,156
Federal	36%	\$5,140
Non-federal	0%	\$2,000
Average net price for FTFT students who receive grant aid		\$10,848
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$10,897
\$30,001 - 48,000		\$11,913
\$48,001 - 75,000		\$14,949
\$75,001 - 110,000		\$16,330
\$110,001 and more		\$16,403

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	56	\$110,185
Graduate students	2	\$2,723
Total	58	\$112,908
Department of Defense Tuition Assistance Program		
Undergraduate students	0	\$0
Graduate students	0	\$0

	Total		0		\$0
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Student Financial Aid

University of the Virgin Islands (243665)

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	Based on the data reported, the average amount of state/local government grant or scholarship aid awarded to Group 2 students is larger than expected. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #7107)	Fatal	Yes	
Reason:	Overridden by administrator. This is correct. The amount includes a full ride scholarship that comes from the state for Valedictorian. JMP			

Institution: University of the Virgin Islands (243665)
User ID: P2436651

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are a few new changes to the 2015-16 Finance data collection. A new FAQ clarifying how to report VA education benefits has been added for all institutions. For GASB institutions, a new pension screen (Part M) has been added to accommodate the implementation of GASB Statement 68. Please review the new screen and survey materials carefully. Additionally, instructions for parts J,K,L have been slightly modified and FAQs have been added for clarity.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2015.)

Beginning: month/year (MMYYYY)

Month: 10

Year: 2014

And ending: month/year (MMYYYY)


Month: 9

Year: 2015

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified
(Explain in
box below)

Don't know
(Explain in
box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business Type Activities

Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?


No

Yes - (report endowment assets)

6. Pension

Did your institution recognize additional (or decreased) pension expense, additional liability (or assets), or additional deferral related to the implementation of GASB Statement 68 for one or more defined benefit pension plans (either as a single employer, agent employer or cost-sharing multiple employer) in Fiscal Year 2015?

No

 Yes - (report additional (unfunded) pension information)

You may use the space below to provide context for the data you've reported above.

GPFS are unaudited. Pension: UVI has not received the statement from the pension fund management (GERS) for the employees vesting into that system.

Part A - Statement of Financial Position

Fiscal Year: October 1, 2014 - September 30, 2015

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	<u>Current Assets</u>		
01	Total current assets	13,453,492	19,745,559
	<u>Noncurrent Assets</u>		
31	Depreciable capital assets, net of depreciation	71,551,735	69,542,797
04	Other noncurrent assets CV=[A05-A31]	65,598,552	40,525,075
05	Total noncurrent assets	137,150,287	110,067,872
06	Total assets CV=(A01+A05)	150,603,779	129,813,431
	<u>Current Liabilities</u>		
07	Long-term debt, current portion	3,279,790	3,308,108
08	Other current liabilities CV=(A09-A07)	7,641,548	8,164,729
09	Total current liabilities	10,921,338	11,472,837
	<u>Noncurrent Liabilities</u>		
10	Long-term debt	76,815,166	48,310,253
11	Other noncurrent liabilities CV=(A12-A10)	3,403,425	3,413,774
12	Total noncurrent liabilities	80,218,591	51,724,027
13	Total liabilities CV=(A09+A12)	91,139,929	63,196,864
	<u>Net Assets</u>		
14	Invested in capital assets, net of related debt	0	13,771,628
15	Restricted-expendable	49,664,654	36,312,726
16	Restricted-nonexpendable	9,799,196	9,808,994
17	Unrestricted CV=[A18-(A14+A15+A16)]	0	6,723,219
18	Total net assets CV=(A06-A13)	59,463,850	66,616,567

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Financial Position (Page 2)

Fiscal Year: October 1, 2014 - September 30, 2015

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	Land and land improvements	10,284,359	10,284,359
22	Infrastructure	6,493,898	5,911,768
23	Buildings	85,701,716	83,986,314
32	Equipment, including art and library collections	13,902,191	13,076,817
27	Construction in progress	1,805,219	0
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	118,187,383	113,259,258
28	Accumulated depreciation	46,738,875	43,716,461
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: October 1, 2014 - September 30, 2015

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	5,404,681	5,182,654
02	Other federal grants (Do NOT include FDSL amounts)	0	0
03	Grants by state government	0	0
04	Grants by local government	2,032,840	2,353,657
05	Institutional grants from restricted resources	1,262,053	1,330,635
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	732,668	254,066
07	Total gross scholarships and fellowships	9,432,242	9,121,012
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	1,262,053	1,330,635
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances CV=(E08+E09)	1,262,053	1,330,635
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	8,170,189	7,790,377

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source

Fiscal Year: October 1, 2014 - September 30, 2015

Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts & allowances	14,506,949	14,323,732
	Grants and contracts - operating		
02	Federal operating grants and contracts	17,024,036	16,334,667
03	State operating grants and contracts	0	0
04	Local government/private operating grants and contracts	3,335,115	2,353,657
	04a Local government operating grants and contracts	3,335,115	2,353,657
	04b Private operating grants and contracts	0	0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	2,887,638	3,040,995
06	Sales and services of hospitals, after deducting patient contractual allowances	0	0
26	Sales and services of educational activities	0	0
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	1,453,371	447,334
09	Total operating revenues	39,207,109	36,500,385

Part B - Revenues by Source

Fiscal Year: October 1, 2014 - September 30, 2015

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	0	0
12	Local appropriations, education district taxes, and similar support	25,658,250	26,524,621
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	5,404,681	5,182,654
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	3,106,130	2,095,669
17	Investment income	-2,330,408	4,466,644
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	31,838,653	38,269,588
27	Total operating and nonoperating revenues CV=[B19+B09]	71,045,762	74,769,973
28	12-month Student FTE from E12	1,840	1,798
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	38,612	41,585

Part B - Revenues by Source

Fiscal Year: October 1, 2014 - September 30, 2015

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	4,692,205	3,992,205
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	4,692,205	3,992,205
25	Total all revenues and other additions CV=[B09+B19+B24]	75,737,967	78,762,178

You may use the space below to provide context for the data you've reported above.

Part C - Expenses by Functional and Natural Classification

Fiscal Year: October 1, 2014 - September 30, 2015

Report Total Operating AND Nonoperating Expenses in this section

		Expense Natural Classifications							
Line No.	Expense Functional Classifications	1 Total amount	2 Salaries and wages	3 Employee fringe benefits	4 Operation and maintenance of plant	5 Depreciation	6 Interest	7 All other	8 PY Total Amount
01	Instruction	19,482,404	10,831,439	2,860,378	2,461,427	645,925	491,405	2,191,830	17,433,631
02	Research	11,309,793	3,381,713	959,727	1,233,940	323,809	243,382	5,167,222	9,148,055
03	Public service	9,592,835	3,210,292	1,125,228	2,595,260	289,996	221,688	2,150,371	8,439,818
05	Academic support	6,491,694	3,051,722	892,917	740,049	194,203	148,458	1,464,345	5,285,393
06	Student services	5,514,491	1,930,087	615,480	565,065	148,284	113,355	2,142,220	5,240,305
07	Institutional support	18,234,472	5,392,014	2,236,376	1,882,414	493,981	377,625	7,852,062	12,773,913
08	Operation and maintenance of plant (see instructions)	0	2,834,774	1,288,885	-9,478,155	633,694	491,707	4,229,095	0
10	Scholarships and fellowships expenses, excluding discounts and allowances (from E11)	8,170,189						8,170,189	7,790,377
11	Auxiliary enterprises	7,501,553	900,243	259,126		252,998	188,500	5,900,686	10,338,456
12	Hospital services	0						0	0
13	Independent operations	0						0	0
14	Other expenses and deductions CV=[C19-(C01+...+C13)]	558,008	0	0	0	0	0	558,008	2,193,377
19	Total expenses and deductions	86,855,439	31,532,284	10,238,117	0	2,982,890	2,276,120	39,826,028	78,643,325
	Prior year amount	78,643,325	31,007,849	9,135,993		3,051,168	2,195,696	33,252,619	
20	12-month Student FTE from E12	1,840							1,798
21	Total expenses and deductions per student FTE CV=[C19/C20]	47,204							43,739

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: October 1, 2014 - September 30, 2015

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions (from B25)	75,737,967	78,762,178
02	Total expenses and deductions (from C19)	86,855,439	78,643,325
03	Change in net position during year CV=(D01-D02)	⚠ -11,117,472	118,853
04	Net position beginning of year	66,616,567	67,393,410
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	3,964,755	-895,696
06	Net position end of year (from A18)	59,463,850	66,616,567

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: October 1, 2014 - September 30, 2015

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	35,937,759	33,941,129
02	Value of endowment assets at the end of the fiscal year	55,112,811	35,937,759

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for Bureau of Census

Fiscal Year: October 1, 2014 - September 30, 2015

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	15,769,002	15,769,002			
02 Sales and services			2,887,638	0	
03 Federal grants/contracts (excludes Pell Grants)					
Revenue from the state government:					
04 State appropriations, current & capital					
05 State grants and contracts					
Revenue from local governments:					
06 Local appropriation, current & capital					
07 Local government grants/contracts					
08 Receipts from property and non-property taxes					
09 Gifts and private grants, including capital grants					
10 Interest earnings					
11 Dividend earnings					
12 Realized capital gains					

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for Bureau of Census

Fiscal Year: October 1, 2014 - September 30, 2015

Category	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
01 Salaries and wages			900,243		
02 Employee benefits, total			259,126		
03 Payment to state retirement funds (maybe included in line 02 above)					
04 Current expenditures other than salaries					
Capital outlay:					
05 Construction					
06 Equipment purchases					
07 Land purchases					
08 Interest on debt outstanding, all funds and activities					
09 Scholarships/fellowships	9,432,242	9,432,242			

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets, page 1

Fiscal Year: October 1, 2014 - September 30, 2015

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	55,821,173
02 Long-term debt issued during fiscal year	24,969,441
03 Long-term debt retired during fiscal year	1,946,871
04 Long-term debt outstanding at end of fiscal year	78,843,743
05 Short-term debt outstanding at beginning of fiscal year	1,946,871
06 Short-term debt outstanding at end of fiscal year	2,028,578

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets, page 2

Fiscal Year: October 1, 2014 - September 30, 2015

Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	4,792,993
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	4,099,394

You may use the space below to provide context for the data you've reported above.

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$14,506,949	20%	\$7,884
State appropriations	\$0	0%	\$0
Local appropriations	\$25,658,250	35%	\$13,945
Government grants and contracts	\$25,763,832	35%	\$14,002
Private gifts, grants, and contracts	\$3,106,130	4%	\$1,688
Investment income	-\$2,330,408	-3%	-\$1,267
Other core revenues	\$6,145,576	8%	\$3,340
Total core revenues	\$72,850,329	100%	\$39,593
Total revenues	\$75,737,967		\$41,162

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$19,482,404	25%	\$10,588
Research	\$11,309,793	14%	\$6,147
Public service	\$9,592,835	12%	\$5,213
Academic support	\$6,491,694	8%	\$3,528
Institutional support	\$18,234,472	23%	\$9,910
Student services	\$5,514,491	7%	\$2,997
Other core expenses	\$8,728,197	11%	\$4,744
Total core expenses	\$79,353,886	100%	\$43,127
Total expenses	\$86,855,439		\$47,204

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

FTE enrollment	1,840
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The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Finance

University of the Virgin Islands (243665)

Source	Description	Severity	Resolved	Options
Screen: Financial Position				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason:	The university revenues were less than the expenditure causing a negative change in assets.			
Screen: Net Position				
Perform Edits	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes	
Related Screens:	Net Position			